



Fluency Assessment

 Baseline
 Progress

Handler		Dog		Date	
Behavior:					
Cue name & type: Verbal, signal, environmental, etc.					
Environment: To space & surface level					
Expectations	Accuracy "Correct" form				
	Latency Time to initiate				
	Intensity Speed or power				
	Duration If applicable				
	Distance Re: handler, cue, target				
	Distraction Intentional &/or enviro				
Results	Stimulus Control In the absence of cue: Y N In presence of other cue: Y N No other behavior: Y N Only on cue: Y N				
	Accuracy 0 1 2 3				
	Latency 0 1 2 3				
	Intensity 0 1 2 3				
	Duration 0 1 2 3				
	Distance 0 1 2 3				
	Distraction 0 1 2 3				
	Notes: Reconcile discrepancies				

0 No Behavior occurred

1 < Expectations

2 = Expectations

3 > Expectations

See guidelines on back page before conducting assessment.

Reconcile all results other than a 2.

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Training Focus From Assessment

Strengths	DOG	Next Criterion
1	1	
2		
3		

Strengths	HANDLER	Next TAG Point
1	1	
2		
3		

Guidelines

- 1) Assess one unrehearsed repetition of the target behavior after a warm-up of up to five other behaviors.
- 2) Analyze video of performance. Do not rely on memory of the baseline exercise.
- 3) Find three strengths for every skill component selected as the focus of training.
- 4) For the dog, the selected skill component defines the area of focus for next criterion shift (up or down).
- 5) For the handler, the selected skill component becomes the area of focus for the next TAG Point, if any.