



Fluency Assessment Instructions

The Fluency Assessment form is a diagnostic tool intended to help trainers gauge a specific behavior in its individual elements of fluency and generalization—Accuracy, Latency, Intensity, Distance, Duration, and (resistance to) Distraction. Whenever possible, use discrete units of measurement such as inches, feet, angles, steps, seconds, minutes, etc..

Field	Instructions
Baseline/Progress	Check as appropriate. You may use one form to document both, but you should use different color ink for Baseline and Progress exercises.
Handler/Dog/Date	Enter appropriate data
Cue name & type	What is the name of the behavior and how is the cue delivered
Environment	Describe relevant features of the environment (e.g., novelty, noise, activity, surface, etc.)
Expectation—Accuracy	Clearly describe the behavior’s expected shape, form, or position.
Expectation—Latency	The expected time in seconds between issuance of the cue and the dog’s initiation of the behavior.
Expectation—Intensity	Specify the behavior’s expected speed and/or power from the time the dog begins the behavior until the behavior’s execution is complete. For speed use measurements of time or velocity. In practical terms measurements of Power tend to be made in relative terms rather than discrete units.
Expectation—Duration	Specifically describe the behavior’s expected duration in seconds or minutes.
Expectation—Distance	Specifically describe distance between the dog and the handler, and/or the dog and the cue, and/or the dog and target.
Expectation—Distraction	Clearly describe distractions that may affect the behavior and or delivery or perception of the cue.
Results—Stimulus Control 1	Yes or No, did the behavior occur in the absence of the cue?
Results—Stimulus Control 2	Yes or No, did the behavior occur in the presence of another cue?
Results—Stimulus Control 3	Yes or No, did any other behavior occur upon presentation of the cue?
Results—Stimulus Control 4	Yes or No, Did the behavior only occur upon presentation of the cue?
Results—Scoring Accuracy, Latency, Intensity, Distance, Duration, and Distraction	Individually score Accuracy, Latency, Intensity, Duration, Distance, and resistance to Distraction according to the four point scale below: 0 – No/different behavior occurred (explain in Notes) 1 – The behavior did not meet the expected criterion (explain in Notes) 2 – The behavior met the expected criterion (explanation not necessary) 3 – The behavior exceeded the expected criterion (explain in Notes)
Notes	Clearly describe observable, measurable variances from the expected performance. This is required for any score other than 2.